

OCR Child Development Cambridge National Curriculum Plan	Key Stage 4
HMCI Amanda Spielman comments on ‘curriculum’: “The yardstick for what school leaders want their pupils to know and to be able to do by the time they leave school. - The national curriculum is an ‘important benchmark’, but the content, structure and how it is developed is down to school leaders to decide.”	Intent of <u>Child Development</u> KS4 Curriculum: - To thoroughly prepare all students to achieve maximum success in their BTEC course. - That by taking part in different types of activities, it will give them the opportunity to apply their knowledge, skills and the techniques they learn in practical ways, such as selecting suitable play and development opportunities for children of different ages. - Prepare students for academic success at KS5.

	Year 10		Year 11
1st Half of the year (Sep – Jan)	R058 - Create a safe environment and understand the nutritional needs of children from birth to 5 years. Topic Area 1 – Create a safe environment in a childcare setting Topic Area 2 - Choosing suitable equipment for a childcare setting Topic Area 3 – Nutritional needs of children from birth to five years	Sep - Nov	R057 – Health and well-being for child development. Topic Area 1 – Pre-conception health and reproduction Topic Area 2 – Antenatal care and preparation for birth.
		NOVEMBER MOCK EXAM	Adapted mock paper on content taught so far.
MID-YEAR ASSESSMENT	Students’ complete R058 assignment. This is internally assessed and contributes to their final grade.	Dec - March	R057 – Health and well-being for child development. Topic Area 3 – Postnatal checks, postnatal care, and the conditions for development. Topic Area 4 – Childhood illnesses and a child safe environment.
2nd Half of the year (Jan-July)	R058 – Create a safe environment and understand the nutritional needs of children from birth to 5 years. February – Complete R058 assignment. R059 – Understand the development of a child from one to five years Topic Area 1 – Physical, intellectual, and social developmental norms from one to five years. Topic Area 2 – Stages and types of play and how play benefits development. Topic Area 3 – Observe the development of a child aged one to five years. Topic Area 4 – Plan and evaluate play activities for a child aged one to five years for a chosen area of development.	MARCH MOCK EXAM	Mock Exam paper
		March - June	R057 – Health and well-being for child development. Revision Topic Area 1 – Pre-conception health and reproduction Topic Area 2 – Antenatal care and preparation for birth. Topic Area 3 – Postnatal checks, postnatal care, and the conditions for development. Topic Area 4 – Childhood illnesses and a child safe environment.
END OF YEAR ASSESSMENT	Student’s complete R059 assignment. This is internally assessed and contributes to their final grade.	May/June	R057 External Exam

Resources to accompany the curriculum	OCR Child Development textbook with digital copy		OCR Child Development textbook with digital copy
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